



## York Intermediate School

1280 Johnson Road

York, SC 29745

<b>Grades</b>	5-6 Elementary School	
<b>Enrollment</b>	687 Students	
<b>Principal</b>	Keith McSwain	803-684-2311
<b>Superintendent</b>	Dr Vernon Prosser	803-684-9916
<b>Board Chair</b>	Shirley Harris	803-684-3733

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Good	Excellent
2011	Average	Good
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

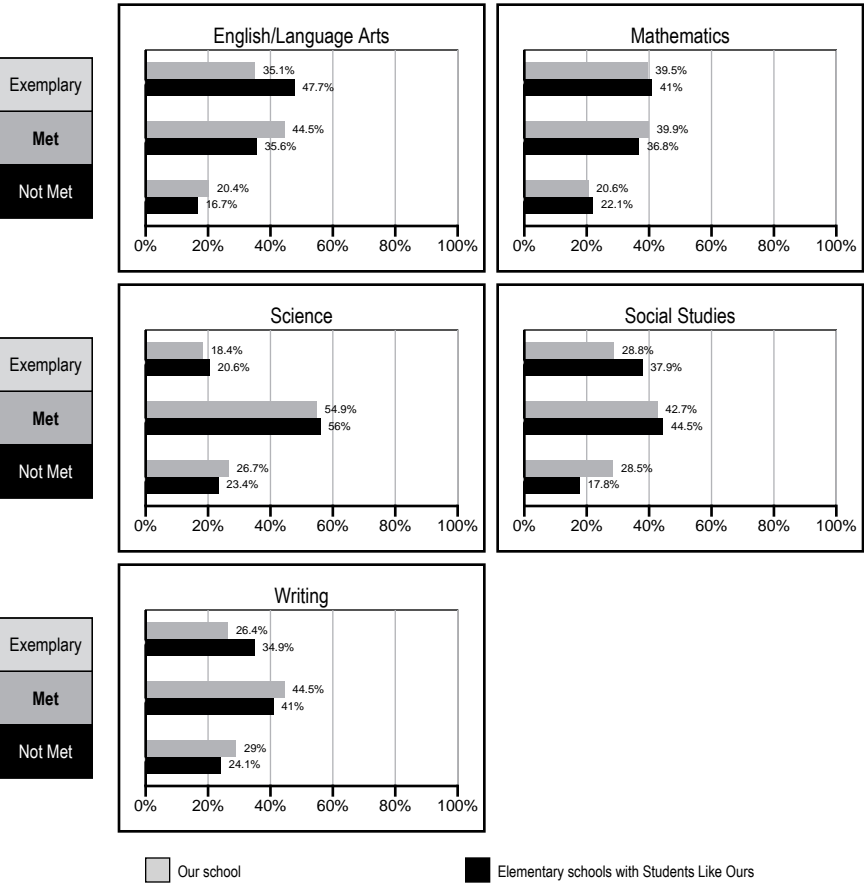
97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
36	39	30	0	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=687)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.3%	Down from 0.4%	1.2%	0.9%
Attendance rate	96.3%	Down from 96.5%	96.2%	96.3%
Served by gifted and talented program	19.9%	N/A	8.6%	7.2%
With disabilities	13.5%	N/A	12.7%	12.4%
Older than usual for grade	3.2%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	63.6%	Down from 68.2%	64.1%	62.5%
Continuing contract teachers	93.2%	Down from 97.7%	86.6%	83.3%
Teachers returning from previous year	N/A	N/A	89.7%	88.3%
Teacher attendance rate	94.7%	Up from 93.2%	95.0%	95.0%
Average teacher salary*	\$50,081	Up 0.2%	\$48,849	\$48,193
Professional development days/teacher	8.6 days	Up from 6.9 days	11.3 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.3 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.4%	Up from 89.4%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 93.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,479	Up 2.6%	\$6,963	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 69.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 68.5%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

York Intermediate School serves fifth and sixth grade students in York School District One. Our mission statement is, "Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society."

During the 2012-2013 school year, our school experienced several successes. We received the 2012-2013 Palmetto Gold Award for improving student achievement and closing the achievement gap based on our standardized test scores. We were awarded an Absolute Rating of "Good" on our State Report card and a Growth Rating of "Excellent." Once again, our students showed significant academic growth from fall to spring MAP testing in both reading and math.

York Intermediate School's primary focus this year was to maintain focus on our four district goals which consists of: Data Driven Decision Making, Promoting Literacy in all content areas, Extra Time and Extra Help for all students, and Increase use of technology in all classrooms.

To assist our teachers with these four goals, we participated in Professional Learning Communities twice a month facilitated by our Content Area Department Leaders and District Office curriculum team. These meetings not only allowed our teachers an opportunity to collaborate and plan together, they also allowed our teachers to interpret student data, identify strategies to differentiate instruction, increase use of technology in the classroom, promote literacy across the curriculum and prepare for the Common Core State Standards.

For the 2013-2014 school year, our teachers will focus on teaching the Common Core State Standards. Teachers will continue to differentiate instruction so that we can meet the needs of all our students. Literacy will continue to be a major focus at York Intermediate School. We will continue to set aside time for independent reading and student conferencing. Our teachers will continue to utilize technology through Promethean Boards, Document Cameras, and other sources of technology. Last of all, we will continue to provide students "extra time and extra help" through after school programs, Classworks computer assisted program, Math Prep and ELA Prep.

York Intermediate School is dedicated to "Sparking Potential and Inspiring Success" for all students.

Keith McSwain, Principal  
Bob Elliot, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	46	303	212
Percent satisfied with learning environment	97.9%	78.9%	87.8%
Percent satisfied with social and physical environment	97.8%	81.5%	82.1%
Percent satisfied with school-home relations	91.4%	85.5%	80%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

York Intermediate School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	662.3	653.5	626.3	628.5	100.0	100.0
Male	656.2	649.7	629.6	630.2	100.0	100.0
Female	668.6	657.4	622.9	626.7	100.0	100.0
White	673.0	661.8	636.8	636.4	100.0	100.0
African American	641.2	638.0	600.6	617.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	652.2	642.9	622.4	612.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.3	601.6	578.4	589.6	100.0	100.0
Limited English Proficient	648.9	644.4	619.5	612.0	100.0	100.0
Subsidized meals	650.9	642.9	614.6	618.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	653.6	662.4	627.1	642.5	100.0	100.0
Male	645.4	655.1	621.6	642.0	100.0	100.0
Female	663.2	671.0	632.4	643.2	100.0	100.0
White	661.3	668.9	634.9	645.3	100.0	100.0
African American	626.5	636.8	598.7	625.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.6	601.5	579.5	589.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	640.7	651.0	616.7	632.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	326	100	23.5	41.9	34.6	76.5
	6	362	100	23.6	33.1	43.2	76.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	347	100	18	50.8	31.2	82
	6	336	100	22.9	38.1	39	77.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	326	100	18.4	41.6	40	81.6
	6	362	100	14.4	38.6	47	85.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	347	100	21.6	41.1	37.2	78.4
	6	336	100	19.5	38.7	41.8	80.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	164	100	25.3	54.4	20.3	74.7
	6	183	100	30.5	54.2	15.3	69.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	174	100	28.3	54.8	16.9	71.7
	6	167	100	25	55	20	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	162	100	25.9	43.7	30.4	74.1
	6	179	100	16.5	51.8	31.8	83.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	173	100	32.9	38.3	28.7	67.1
	6	169	100	23.9	47.2	28.8	76.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	327	99.7	25.1	43.5	31.4	74.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	346	100	31.3	41.8	26.9	68.7
	6	333	100	26.6	47.4	26	73.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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